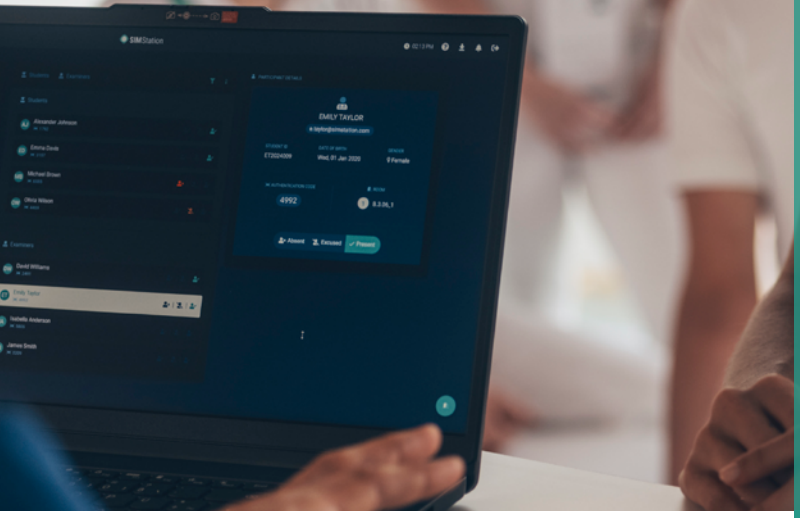


SIMStation
Better Simulation.

Fully Automated OSCE Setup for Modern Healthcare Education

University of Applied Sciences St. Pölten

University of Applied Sciences St. Pölten

Austria

University of Applied Sciences St. Pölten is one of Austria's leading universities in the fields of applied health and nursing sciences. With a strong focus on practice-oriented education and modern competency-based teaching, the university prepares numerous students each year for a wide range of healthcare professions. Simulations, skills training, and competency-based assessment formats such as OSCEs are firmly integrated into the curriculum and conducted in specially equipped training laboratories.

Highlights

- Fully digitalized OSCE setup
- Automated workflows and standardized exam stations
- Efficient management of large student cohorts
- Intuitive digital checklists and assessment logic
- Objective and transparent assessment results for students

Project Overview

To deliver its competency-based OSCE examinations, FH St. Pölten utilizes a fully digitalized assessment system powered by SIMStation. The solution significantly simplifies exam planning, execution, and documentation. Digital checklists, automated data collection, and centralized reporting tools enable an efficient and transparent, and examination process. As a result, the SIMStation system plays a key role in improving both assessment quality and administrative efficiency across the institution.

Optimized User Experience for Educators and Students

The SIMStation Exam Module has been designed to benefit examiners, students, and administrative teams alike. Intuitive interfaces, clearly guided station workflows, and instantly available assessment results ensure a smooth and efficient examination experience. The system improves user orientation, reduces potential sources of error, and provides a consistent and transparent assessment process for everyone involved.

Perspectives from the Field

The close and highly focused collaboration with SIMStation has been characterized from the very beginning by a high level of professionalism and a deep understanding of our specific needs. This partnership approach has been crucial in enabling us to establish our P2P assessments and OSCE examinations in such a short time, all while aligning with our vision.

FH-Prof.in Mag.a Gabriella Szelesi, RN
Subject Matter Expert, 3rd Learning Location & Simulation, Department of Health











Your project, our commitment – from the very start.

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